

PART TWO

LESSON 2: WHAT DOES “SHOW UP” MEAN TO YOU? GRAFFITI WALL ACTIVITY

WHAT WOULD YOU “SHOW UP” FOR? A GRAFFITI WALL ACTIVITY

To connect personally with Joe Davis’s message, students will use markers, crayons, scissors & paper to communicate ideas, thoughts, insights, opinions, and questions about *What’s important enough to you that you would SHOW UP?* Words, symbols, shapes, colors, images, statements, and sketches that communicate their perceptions, thoughts, and ideas will go on the graffiti wall posters.

In the prior lesson, students listened, described, and shared thoughts about the meaning Joe Davis intended for “Show Up.” The question in this lesson asks students to think about...

WHAT’S IMPORTANT ENOUGH FOR ME TO SHOW UP?

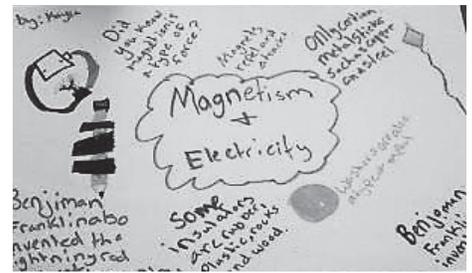
This question might take time for students to think through and address. But it might also align with other themes that are part of your 2022/23 curriculum.

THE GRAFFITI ACTIVITY ALLOWS STUDENTS TO:

- Have time to process ideas and concepts
- Have a concrete way to communicate thoughts and ideas
- Provide a way for hesitant speakers to contribute
- Create something that is fun to do

YOU WILL NEED:

- Large sheets of butcher paper or flip chart paper fastened to an accessible wall. It should be large enough for several students to work at the same time. An alternative is to place multiple large sheets in different places. They can eventually come together.
- The headline **What’s Important Enough for ME to SHOW UP?** printed in large letters somewhere on the sheet.
- Smaller sheets of “doodle size” paper such as half sheets of copy paper, recycled paper and paper scraps in multiple colors, other scraps or found objects that could be adhered to the graffiti wall
- Markers, colored pencils, crayons in a variety of colors
- Glue sticks and masking tape
- Students completed **Viewing/Listening Log** worksheets from **PART TWO, LESSON 1: What Does It Mean to Show Up?**



A SIMPLE CLASSROOM EXAMPLE OF A GRAFFITI WALL
[HTTPS://WWW.PINTEREST.COM/
PIN/384917099376975235/](https://www.pinterest.com/PIN/384917099376975235/)

WHAT IS A CLASSROOM GRAFFITI WALL?

Graffiti in the classroom is a cooperative learning structure where students give written responses to the questions posed by the teacher through a visual format.

It is a useful way to way understand the thoughts and insights of the group, and to check for understanding.

And it provides a way for quieter students to join the ‘graphic conversation.’



EXAMPLE OF A GRAFFITI WALL
(MORE AT [HTTPS://WWW.WEARETEACHERS.COM/
GRAFFITI-WALLS](https://www.wereareteachers.com/GRAFFITI-WALLS))

MINNESOTA STANDARDS CONNECTIONS...

All Arts: Create or make in a variety of contexts in the arts area using the artistic foundations.

